

**Core Subjects:**

**Foundation Subjects**

**English**

**Associated Text; The Boy Who fell off the Mayflower**  
**Spelling** ious , tial, ant and ance , ent, able suffixes  
**Grammar; Word classes, Types of nouns, Verbs, Subjunctive mode, Sentence types and question tags, Expanded noun phrases**  
**Alan Peat: outside;inside and some others sentences and review PC sentences in topic explanation text**  
**Texts Taught: Diary Recounts, fiction genre summary**  
 Genres covered in topic; informal letters, explanation-compare and contrast

**Mathematics**

, Number and place value • read, write, order and compare numbers up to 10 000 000 and determine the value of each digit • round any whole number to a required degree of accuracy  
 • solve number and practical problems that involve all of the above Addition and subtraction  
 • perform mental calculations, including with large numbers • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why  
 • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy  
 Geometry – Properties of shapes • recognise, describe and build simple 3-D shapes, including making nets  
 Multiplication and division • practise multiplication for larger numbers, using the formal written methods of short and long multiplication \* • perform mental calculations, including with large numbers • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations  
 Fractions • use common factors to simplify fractions; use common multiples to express fractions in the same denomination • compare and order fractions, including fractions >1 • add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions  
 Geometry – Position and direction • describe positions on the full coordinate grid (all four quadrants) • draw and translate simple shapes on the coordinate plane, and reflect them in the axes

**History and Geography**

**Hi2/2.1** Local History Pupils should be taught about an aspect of local history e.g a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.  
**Who were the Pilgrim Fathers, links to Boston, Setting Sail-the journey into the unknown**  
**Land Ahoy-first signs of America**  
**Amongst the Indians**  
**Hardship and Death**  
**Survival and Thanksgiving.**  
**Ge2/1.2a** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America  
 Boston Lincolnshire and Boston Massachusetts-maps, local area

**Art and Design and Design Technology**

Art: Weaving-Indian crafts  
Design Technology: Design and build a wigwam

**Music, Languages and Physical Education**

**P.E:** Taught and planned by Miss McHamilton(Sport coach) and swimming  
**Music:** Unit 1 World Unite  
**French:**

## Core Subjects:

### Science

describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals  
give reasons for classifying plants and animals based on specific characteristics

## Foundation Subjects

### Computing

We are adventure gamers-making a text based adventure game

### R.E.

What does it mean if God is loving and holy?

## Personal Development



### Enrichment

[www.trockstars.com/login](http://www.trockstars.com/login)

[http://www.mad4maths.com/4\\_x\\_multiplication\\_table\\_math\\_game/](http://www.mad4maths.com/4_x_multiplication_table_math_game/)

#### History

<https://kidspast.com/world-history/pilgrims/>

[https://www.ducksters.com/history/colonial\\_america/pilgrims\\_plymouth\\_colony.php](https://www.ducksters.com/history/colonial_america/pilgrims_plymouth_colony.php)

<https://www.youtube.com/watch?v=OBjqrKyfRnA>

### British Values

- Freedom  
Individual Liberty

### P.S.H.E

Going for Goals – talking about and setting personal targets

### Spiritual

Personal beliefs and state interference

### Social

Children will learn to consider the right of religious freedom

### Moral

E safety

### Cultural

Explore how different cultures/ backgrounds within our class share mealtimes as an important part of their family/ religious gatherings.