

# Year 6 Term 2: Vicious Vikings

## Core Subjects:

### English

Associated Text *The Saga of Erik the Viking* by Terry Jones  
Spelling ible suffix,ance suffix, ation suffix, fer words, i before e except after c exceptions, ough  
Grammar; Phrases and clauses, Subordinate clauses, Active and passive voice, Adverbials  
Tense choice, Conjunctions  
Alan Peat: Personification and the more/the more and review if,if,then sentences in either topic genre  
Text Types taught :Stories with flashbacks, The Power of Imagery ( Eddics)  
Genres covered in topic: Chronological writing - report; biography; diary. Journalistic texts

### Mathematics

Addition and subtraction • practise addition and subtraction for larger numbers, using the formal written methods of columnar addition and subtraction \* • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy Decimals • identify the value of each digit in numbers given to three decimal places, and multiply and divide numbers by 10, 100 and 1000 giving the answers up to three decimal places • multiply decimals by whole numbers, starting with the simplest cases, such as  $0.4 \times 2 = 0.8$ , and in practical contexts, such as measures and money \* • solve problems that require answers to be rounded to specified degrees of accuracy Measurement (length) • solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate • use, read, write and convert between standard units, converting measurements of length from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places • convert between miles and kilometres Multiplication and division • practise division for larger numbers, using the formal written method of short division \* • divide numbers up to four digits by a two-digit number using the formal written method of short division where appropriate • perform mental calculations, including with large numbers • identify common factors, common multiples and prime numbers • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations Percentages (including fractions and decimals) • associate a fraction with division and calculate decimal fraction equivalents [for example,  $0.375$ ] for a simple fraction [for example,  $\frac{3}{8}$ ] • recall and use equivalences between simple fractions, decimals and percentages • solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison Measurement (time) • use, read, write and convert between standard units, converting

## Foundation Subjects

### History and Geography

**History Hi2/1.4 Anglo-Saxons & Vikings Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor *Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld, Anglo-Saxon laws and justice***

- Why the Vikings moved from their homelands.
- How the remains of Viking longships and other artefacts teach us about how and where they travelled.
- What it was like to live in a Viking longhouse.
- The food, diet and meals of the Vikings.
- Payment of the *Danegeld* (Viking tax).
- The Viking alphabet of runes.

#### Geography:

- Where the Vikings came from and where they settled.

### Art and Design and Design Technology

- Use traditional Viking designs to create a shield for a longship.
- Design and make shadow puppets for a theatre show.

### Music, Languages and Physical Education

Music: Unit 2 Journeys

French: Rigolo unit 1

P.E: Taught by Miss McHamilton



## Core Subjects:

### Science

#### Light up your World

- Explore the direction in which light travels.
- Investigate reflections with mirrors.
- Investigate shadows by identifying variables, planning a fair test, recording the results of a fair test and drawing conclusions.
- Explore the effect of light travelling through different media.
- Investigate the separation of white light into the colours of the spectrum.

## Foundation Subjects

### Computing

We are computational thinkers-algorithms

### R.E.

Do you have to believe in God to be good? Opportunity to study Humanism

## Personal Development

### Enrichment

Maths [www.trockstars.com/login](http://www.trockstars.com/login)

#### **Topic-themed reading:**

*Viking Blood: A Viking Warrior AD 1008* by Andrew Donkin  
*The Penguin Book of Norse Myths* by Kevin Crossley-Holland  
*Viking: Eye Witness; Who were the Vikings?* by Jane Chisholm  
*The Normans* by Brenda Williams

#### **Websites:**

<http://www.bbc.co.uk/education/topics/ztyr9j6>  
<http://www.primaryhomeworkhelp.co.uk/viking/websites.html>  
<http://www.ngkids.co.uk/history/10-facts-about-the-vikings>

### British Values

Remembrance - Freedom  
Individual liberty.

### Spiritual

Discuss the reasons for battles between the Vikings and Anglo-Saxons; consider whether there can be a 'just war'.

### P.S.H.E

Anti-bullying

### Cultural

Compare the home life of Vikings to the present day.

### Moral

Having discovered that in Viking times there was no law against war with others, consider whether the same is true today.

### Social

Work together effectively in a group.  
Show consideration for the opinions of others during class debates.

